

ENFIELD BOARD OF EDUCATION
ENFIELD, CONNECTICUT

Time-Place:

Council Chambers
820 Enfield Street
Enfield, CT

Date: 10-24-23

7:00 PM Regular Meeting

https://youtube.com/live/L1Zpx0ScQ_8

1. Call to Order – 7:00 PM
2. Moment of Silence – Scott Ryder
3. Pledge of Allegiance – Scott Ryder
4. Fire Evacuation Announcement
5. Roll Call
6. Board Guest(s)
 - a. Enfield Loaves & Fishes
7. Superintendent's Report
 - a. Student Representative Update
 - b. Special BOE Meeting
 - c. Staff PL
 - d. EPS Update
8. Audiences
9. Board Members' Comments
10. Unfinished Business
 - a. Policy Revisions – Second Reading
 - b. Discussion & Action if any regarding Enfield Mental Health & Wellness – *(Tabled 09-12-23)*
11. New Business
12. Board Committee Reports
 - Curriculum Committee
 - Finance, Budget Committee
 - Policy Committee
 - Leadership Committee
 - PK-5 School Modernization Committee
 - Joint Facilities Committee
 - JFK Building Committee
 - Joint Security Committee
 - Enfield Mental Health & Wellness Workgroup
 - Enfield Cultural Arts
13. Approval of Minutes:
 - Regular BOE Meeting Minutes: October 10, 2023
14. Approval of Accounts and Payroll:
 - For the Month of June, July, August & September 2023
 - Line Item Transfers, if any
15. Correspondence and Communications
16. Executive Session
17. Adjournment



Date: October 24, 2023
To: Enfield Board of Education
From: Mr. Christopher J. Drezek
Re: Board Guests

- a. **Enfield Loaves & Fishes:** Tonight we welcome Maya Matthews, Enfield Loaves and Fishes Executive Director and Kathleen Souvigny, Enfield Food Shelf Executive Director. They are here to talk about their program, mission, trends, child participation, summer lunch program and a lunch program proposal. Please join me by welcoming them both here tonight.



Date: October 24, 2023
To: Enfield Board of Education
From: Mr. Christopher J. Drezek
Re: Superintendent's Report

- a. **Student Representative Update:** Each of our Enfield High School Student Representatives may have some information or comments to share with the Board regarding events/happenings at EHS.
- b. **Special BOE Meeting:** We will hold a special meeting on Tuesday, November 21, 2023 for the Oath of Office for incoming 2023-25 Board members and recognition of outgoing 2021-23 Board members. An agenda for this special meeting will be forthcoming.
- c. **Staff PL:** Schools and offices will dismiss early with lunch on Wednesday, October 25th so our staff can attend afternoon professional learning events.
- d. **EPS Update:** I will update the Board regarding our schools at this time.



Date: October 10, 2023
To: Enfield Board of Education
From: Mr. Christopher J. Drezek
Re: Policy Revisions – Second Reading

Board members approved the first reading for proposed policy revisions on October 10, 2023. Tonight we are recommending final readings for these two policies. Enclosed in your packets are the two current policies with proposed revisions. These policies have been placed on the website for public input.

Policy Revisions:

- Policy #5131 Conduct and Discipline
- Policy #9160 Student Representatives

Policy Committee Chair Scott Ryder and/or Policy Committee Liaison Assistant Superintendent Longey can address any Board member questions regarding these policies.

Therefore, the Enfield Board of Education may take any action(s) deemed appropriate regarding approving the proposed new policy and policy revision as presented for a Second Reading.



Date: October 24, 2023
To: Enfield Board of Education
From: Mr. Christopher J. Drezek
Re: Discussion & Action if any regarding Enfield Mental Health & Wellness – *(Tabled 09-12-23)*

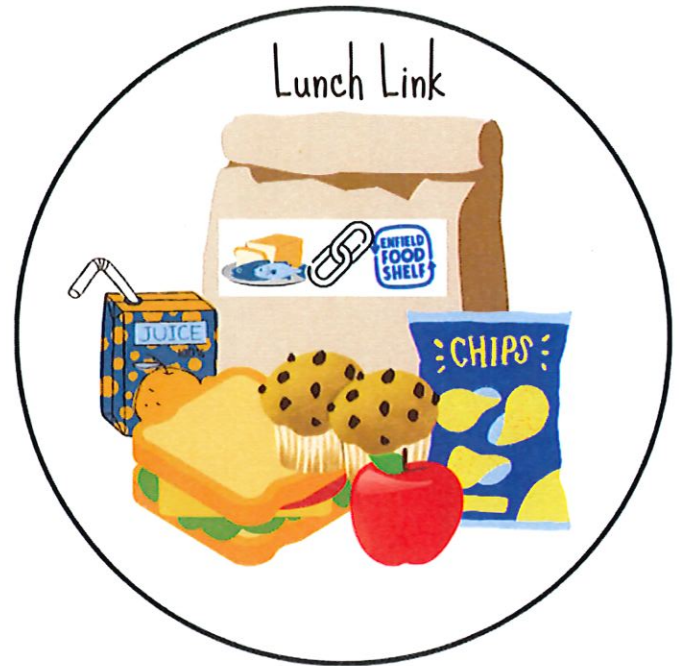
This item was tabled on September 12, 2023.

Therefore, the Enfield Board of Education may take any action(s) deemed appropriate regarding the Enfield Mental Health & Wellness Committee.

Item # 6a.

ENFIELD LOAVES AND FISHES AND THE ENFIELD FOOD SHELF

LUNCH LINK



A BRIDGE LUNCH PROGRAM BY
ENFIELD LOAVES AND FISHES
AND THE ENFIELD FOOD SHELF

JUNE 19th THROUGH
AUGUST 23rd



PICK UP ON MONDAYS AND
WEDNESDAYS AT THE
ENFIELD FOOD SHELF, 786
ENFIELD STREET, BETWEEN
11AM AND 12PM.



ENFIELD PUBLIC SCHOOLS
Enfield, Connecticut

Students

P5131

Conduct and Discipline

I. Definitions

- A. **Exclusion** means any denial of public school privileges to a student for disciplinary purposes.
- B. **Emergency** means a situation in which the continued presence of the student in school poses such a danger to persons or property or such a disruption of the educational process that a hearing may be delayed until a time as soon after the exclusion of such student as possible.
- C. **School-Sponsored Activity** means any activity sponsored, recognized or authorized by the Board and includes activities conducted on or off school property.
- D. **Removal** is the exclusion of a student for a class period of ninety minutes or less. A student may be removed from class by a teacher or administrator if he/she deliberately causes a serious disruption of the educational process. When a student is removed, the teacher must send him/her to a designated area and notify the Principal or his/her designee at once. A student may not be removed from class more than six times in one school year nor more than twice in one week unless the student is referred to the building Principal or designee and granted an informal hearing at which the student should be informed of the reasons for the disciplinary action and given an opportunity to explain the situation.
- E. **In-School Suspension** means an exclusion from regular classroom activity for no more than five consecutive school days, but not exclusion from school, provided such exclusion shall not extend beyond the end of the school year in which such in-school suspension was imposed. No student shall be placed on in-school suspension more than fifteen (15) times or a total of fifty (50) days in one school year, whichever results in fewer days of exclusion.
- F. **Suspension** means the exclusion of a student from school and/or transportation services for not more than ten (10) consecutive school days, provided such suspension shall not extend beyond the end of the school year in which such suspension is imposed; and further provided no student shall be suspended more than ten (10) times or a total of fifty (50) days in one school year, whichever results in fewer days of exclusion, unless such student is granted a formal hearing as provided below.

Students

Conduct and Discipline

I. Definitions (continued)

- G. **Expulsion** means the exclusion of a student from school privileges for more than ten (10) consecutive school days. The expulsion period may not extend beyond one calendar year.
- H. **School Days** shall mean days when school is in session for students.
- I. **Seriously Disruptive of the Educational Process** means any conduct that markedly interrupts or severely impedes the day-to-day operation of a school.
- J. Notwithstanding the foregoing, the reassignment of a student from one regular education classroom program in the district to another regular education classroom program in the district shall not constitute a suspension or expulsion.
- K. **Bullying** – ~~repeated use by one or more students of a written, verbal, or electronic communication such as cyberbullying, or a physical act or gesture repeatedly directed at another student in the same school district that:~~
- ~~a. causes physical or emotional harm to the student or damage to the student's property;~~
 - ~~b. places the student in reasonable fear of harm to himself or herself, or of damage to the student's property;~~
 - ~~c. creates a hostile environment at school for such student (bullying among students is sufficiently severe and pervasive as to alter the conditions of the school climate);~~
 - ~~d. infringes on the rights of the student at school, or~~
 - ~~e. substantially disrupts the educational process or the orderly operation of a school.~~

~~Bullying explicitly includes, but is not limited to:~~

~~A written, verbal, or electronic communications, or physical acts or gestures that are based on any actual or perceived differentiating characteristics, such as race, ancestry, national origin, gender, sexual orientation, gender identity and expression, socioeconomic status, political ideology, academic status, physical appearance, or mental, physical, developmental or sensory disability, or by association with an individual or group who is perceived to have one or more of such characteristics.~~

means an act that is direct or indirect and severe, persistent or pervasive which:

- a. causes physical or emotional harm to an individual,*

Students

Conduct and Discipline

I. Definitions (continued)

- b. places an individual in reasonable fear of physical or emotional harm, or,*
- c. infringes on the rights and opportunities of an individual at school.*

Bullying shall include, but need not be limited to, a written, oral, or electronic communication or physical act or gesture based on any actual or perceived differentiating characteristic, such as race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity or expression, socioeconomic status, academic status, physical appearance, or mental, physical, developmental or sensory disability, or by association with an individual or group who has or is perceived to have one or more of such characteristics.

- L. **Cyberbullying** – any act of bullying using the internet, interactive and digital technologies, cellular mobile telephone or other mobile electronic devices, or any electronic communications.

II. Scope of the Student Discipline Policy

A. **Conduct on School Grounds or at a School-Sponsored Activity:**

Students may be disciplined for conduct on school grounds or at any school-sponsored activity that endangers persons or property, is seriously disruptive of the educational process, or that violates a publicized policy of the Board.

B. **Conduct off School Grounds:**

1. Students may be disciplined for conduct off school grounds if such conduct is seriously disruptive of the educational process and violative of a publicized policy of the Board. In making a determination as to whether such conduct is seriously disruptive of the educational process, the Administration and the Board of Education may consider, but such consideration shall not be limited to, the following factors: (1) whether the incident occurred within close proximity of a school; (2) whether other students from the school were involved or whether there was any gang involvement; (3) whether the conduct involved violence, threats of violence, or the unlawful use of a weapon, as defined in section Conn. Gen. Stat. §29-38, and whether any injuries occurred; and (4) whether the conduct involved the use of alcohol.

In making a determination as to whether such conduct is seriously disruptive of the educational process, the Administration and/or the Board of Education may also consider whether such off-campus conduct involved the use of drugs, bullying, harassment, hostile environment or emotional/physical harm to any student.

Students

Conduct and Discipline

II. Scope of the Student Discipline Policy (continued)

2. When considering whether conduct off school grounds is seriously disruptive of the educational process, the term “weapon” means any pistol or revolver, any dirk knife or switch knife having an automatic spring release device by which a blade is released from the handle, having a blade of over one and one-half inches in length, and any other dangerous or deadly weapon or instrument, including any sling shot, blackjack, sand bag, metal or brass knuckles, stiletto, knife, the edged portion of the blade of which is four inches and over in length or martial arts weapon as defined below at section VI. B.

III. Actions Leading to Disciplinary Action, including Suspension and/or Expulsion

Conduct which may lead to disciplinary action (including but not limited to suspension and/or expulsion) includes conduct on school grounds or at a school- sponsored activity, and conduct off school grounds, as set forth above. Such conduct includes, but is not limited to, the following:

1. Striking or assaulting a student, members of the school staff or other persons.
2. Theft.
3. The use of obscene or profane language or gestures.
4. Violation of smoking, dress, transportation regulations, or other regulations and/or policies governing student conduct.
5. Refusal to obey a member of the school staff, or law enforcement authorities, or disruptive classroom behavior.
6. Any act of harassment based on an individual’s sex, sexual orientation, race, color, religion, disability, national origin, ancestry, gender identity or expression or any other characteristic protected by law.
7. Refusal by a student to identify himself/herself to a staff member when asked.
8. A walk-out from or sit-in within a classroom or school building or school grounds.
9. Blackmailing, harassing, threatening or intimidating school staff or students.
10. Possession of any weapon, weapon facsimile, deadly weapon, pistol, knife, blackjack, bludgeon, box cutter, metal knuckles, pellet gun, explosive device, firearm, whether loaded or unloaded, whether functional or not, or any other dangerous object.

Students

Conduct and Discipline

III. Actions Leading to Disciplinary Action, including Suspension and/or Expulsion (continued)

11. Unauthorized entrance into any school facility or portion of a school facility or aiding or abetting an unauthorized entrance.
12. Possession or ignition of any fireworks or other explosive materials, or ignition of any material causing a fire.
13. Unauthorized possession, sale, distribution, use or consumption of synthetic substances, tobacco, drugs, narcotics or alcoholic beverages or any substance that may cause physical and/or mental impairment. For the purposes of this Paragraph 13, the term “drugs” shall include, but shall not be limited to, any medicinal preparation (prescription and non-prescription) and any controlled substance whose possession, sale, distribution, use or consumption is illegal under state and/or federal law.
14. Possession of paraphernalia used or designed to be used in the consumption, sale or distribution of drugs, alcohol or tobacco, as described in subparagraph (13) above.
15. The destruction of real, personal or school property, such as, cutting, defacing or otherwise damaging property in any way.
16. Accumulation of offenses such as school and class tardiness, class or study hall cutting, or failure to attend detention.
17. Trespassing on school grounds while on out-of-school suspension or expulsion.
18. Making false bomb threats or other threats to the safety of students, staff members, and/or other persons.
19. Defiance of school rules and the valid authority of teachers, supervisors, administrators, other staff members and/or law enforcement authorities.
20. Throwing snowballs, rocks, sticks and/or similar objects.
21. Unauthorized and/or reckless and/or improper operation of a motor vehicle on school grounds or at any school-sponsored activity.
22. Leaving school grounds, school transportation or a school-sponsored activity without authorization.
23. Use of or copying of the academic work of another individual and presenting it as the student’s own work, without proper attribution.

Students

Conduct and Discipline

III. Actions Leading to Disciplinary Action, including Suspension and/or Expulsion (continued)

24. Possession and/or use of a radio, walkman, beeper, paging device, cellular telephone, walkie talkie or similar electronic device on school grounds or at a school-sponsored activity without the written permission of the Principal or his/her designee.
25. Unauthorized use of any school computer, computer system, computer software, Internet connection or similar school property or system, or the use of such property or system for unauthorized or non-school related purposes.
26. Possession and/or use of a laser pointer.
27. Hazing.
28. Bullying.
29. Cyberbullying that creates a hostile environment at school for any student (a) infringes on the rights of a student at school or (b) substantially disrupts the educational process or orderly operation of the school.
30. Any act of discrimination and/or retaliation against a person who reports or assists in the investigation of a bullying complaint.
31. Any other violation of school rules or regulations or a series of violations which makes the presence of the student in school seriously disruptive of the educational process and/or a danger to persons or property.
32. Any action prohibited by any Federal or State law which would indicate that the student presents a danger to any person in the school community or school property.

IV. Procedures Governing Suspension

- A. The Principal of a school, or designee on the administrative staff of the school, shall have the right to suspend any student in grades 3-12 for breach of conduct as noted in Section II of this policy for not more than ten (10) consecutive school days. Students in grades Pre-K-2 can receive both an in-school suspension or an out of school suspension only after an informal hearing and the administration determines that an in-school or out of school suspension is appropriate for the student based on evidence that the student's conduct is of a violent or sexual nature that endangers persons. In such cases, the following procedures shall be followed.
 1. Unless an emergency situation exists, no student shall be suspended prior to having an informal hearing before the Principal or designee at which the

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Conduct and Discipline

IV. Procedures Governing Suspension (continued)

student is informed of the charges and given an opportunity to respond. In the event of an emergency, the informal hearing shall be held as soon after the suspension as possible.

2. Evidence of past disciplinary problems which have led to removal from a classroom, suspension, or expulsion of a student who is the subject of an informal hearing may be received by the Principal, but only considered in the determination of the length of suspensions.
 3. By telephone, the Principal or designee shall make reasonable attempts to immediately notify the parent or guardian of a minor student following the suspension and state the cause(s) leading to the suspension.
 4. Whether or not telephone contact is made with the parent or guardian of such minor student, the Principal or designee shall forward a letter promptly to such parent or guardian to the last address reported on school records (or to a newer address if known by the Principal, or designee), offering the parent or guardian an opportunity for a conference to discuss same.
 5. Notice of the original suspension shall be transmitted by the Principal or designee to the Superintendent or his/her designee by the close of the school day following the commencement of the suspension.
 6. The student shall be allowed to complete any classwork, including examinations, without penalty, which he or she missed while under suspension.
 7. Notice of the suspension shall be recorded in the student's cumulative educational record. Such notice shall be expunged from the cumulative educational record by the Board if the student graduates from high school.
 8. The decision of the Principal or designee with regard to disciplinary actions up to and including suspensions shall be final.
- B. In cases where the student has already been suspended, or such suspension will result in the student's being suspended, more than ten (10) times or fifty (50) days in a school year, whichever results in fewer days of exclusion, the student shall, prior to suspension, be granted a formal hearing before the Board of Education. The Principal or designee shall report the student to the Superintendent or his/her designee and request a formal Board hearing.

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Conduct and Discipline

V. Procedures Governing In-School Suspension

- A. The Principal or designee may impose in-school suspension for students in grades 3-12 in cases where a student's conduct endangers persons or property, violates school policy, seriously disrupts the educational process or in other appropriate circumstances as determined by the Principal or designee. Students in grades Pre-K-2 can receive both an in-school suspension or an out of school suspension only after an informal hearing and the administration determines that an in-school or out of school suspension is appropriate for the student based on evidence that the student's conduct is of a violent or sexual nature that endangers persons.
- B. In-school suspension may not be imposed on a student without an informal hearing by the building Principal or designee.
- C. By telephone, the Principal or designee shall make reasonable attempts to immediately notify the parent or guardian of a minor student following the suspension and state the cause(s) leading to the suspension.
- D. Whether or not telephone contact is made with the parent or guardian of such minor student, the Principal or designee shall forward a letter promptly to such parent or guardian to the last address reported on school records (or to a newer address if known by the Principal, or designee), offering the parent or guardian an opportunity for a conference to discuss same.
- E. No student shall be placed on in-school suspension more than fifteen (15) times or a total of fifty (50) days in one school year, whichever results in fewer days of exclusion.

VI. Expulsion Recommendation Procedure

- A. A Principal may consider recommendation of expulsion of a student in grades 3-12 in a case where he/she has reason to believe the student has engaged in conduct described at sections II. A. and II. B., above. A Principal can recommend expulsion for students in grades Pre-K-2 if the student has engaged in conduct that would warrant mandatory expulsion under Connecticut General Statute 10-233d.
- B. A Principal must recommend expulsion proceedings in all cases against any student whom the Administration has reason to believe:
 - 1. was in possession on school grounds or at a school-sponsored activity of a deadly weapon, dangerous instrument, martial arts weapon, or firearm as defined in 18 USC 921 as amended from time to time; or

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VI. Expulsion Recommendation Procedure (continued)

2. off school grounds, possessed a firearm as defined in 18 USC 921, in violation of Conn. Gen. Stat. 29-35, or possessed and used a firearm as defined in 18 USC 921, a deadly weapon, a dangerous instrument or a martial arts weapon in the commission of a crime under section 952 of the Connecticut General Statutes; or
3. was engaged on or off school grounds in offering for sale or distribution a controlled substance (as defined in Conn. Gen. Stat. §21a-240(9)), whose manufacturing, distribution, sale, prescription, dispensing, transporting, or possessing with intent to sell or dispense, offering or administering is subject to criminal penalties under Conn. Gen. Stat. §§21a-277 and 21a-278.
4. The following definitions shall be used in this section:
 - a. A “firearm” as defined in 18 USC 921 means (a) any weapon that will, is designed to, or may be readily converted to expel a projectile by the action of an explosive, (b) the frame or receiver of any such weapon, (c) a muffler or silencer, or (d) any destructive device. As used in this definition, a “destructive device” includes any explosive, incendiary, or poisonous gas device, including a bomb, a grenade, a rocket having a propellant charge of more than four ounces, a missile having an explosive or incendiary charge of more than one-quarter ounce, a mine, or a similar device; or any weapon (other than a shotgun or shotgun shell particularly suited for sporting purposes) that will or may be converted to expel a projectile by explosive or other propellant having a barrel with a bore of more than ½” in diameter. The term “destructive device” does not include: an antique firearm; a rifle intended to be used by the owner solely for sporting, recreational, or cultural purposes; or any device which is neither designed nor redesigned for use as a weapon.
 - b. “Deadly weapon” means any weapon, whether loaded or unloaded, from which a shot may be discharged, or a switchblade knife, gravity knife, billy, blackjack, bludgeon or metal knuckles.
 - c. “Dangerous instrument” means any instrument, article or substance which, under the circumstances in which it is used or attempted or threatened to be used, is capable of causing death or serious physical injury, and includes a “vehicle”.
 - d. “Martial arts weapon” means a nunchaku, kama, kasari-fundo, octagon sai, tonfa or Chinese star.

Students

Conduct and Discipline

VI. Expulsion Recommendation Procedure (continued)

- e. When considering whether conduct off school grounds is seriously disruptive of the educational process, the term “weapon” means any pistol or revolver, any dirk knife or switch knife or any knife having an automatic spring release device by which a blade is released from the handle, having a blade of over one and one-half inches in length, and any other dangerous or deadly weapon or instrument, including any sling shot, black jack, sand bag, metal or brass knuckles, stiletto, knife, the edged portion of the blade of which is four inches and over in length or martial arts weapon as defined above.
- C. Upon receipt of an expulsion recommendation, the Superintendent or his/her designee may conduct an inquiry concerning the expulsion recommendation.

If the Superintendent or his/her designee determines that a student should or must be expelled, he or she shall forward his/her recommendation to the Board of Education so that the Board of Education can consider and act upon this recommendation.

VII. Expulsion Hearing Procedure

A. Emergency Exception:

Except in an emergency situation, the Board of Education shall, prior to expelling the student, conduct a hearing to be governed by the procedures outlined herein. Whenever an emergency exists, the hearing provided for above shall be held as soon as possible after the expulsion.

B. Hearing Panel:

1. Expulsion hearings conducted by the Board will be heard by any three or more Board members. A decision to expel a student must be supported by a majority of the Board members present, provided that no less than three affirmative votes to expel are cast.
2. Alternatively, the Board may appoint an impartial hearing board composed of one or more persons to hear and decide the expulsion matter, provided that no member of the Board may serve on such panel.

C. Notice:

1. Written notice of the expulsion hearing must be given to the student, and, if the student is a minor, to his/her parent(s) or guardian(s) a reasonable time prior to the time of the hearing.

Students

Conduct and Discipline

C. Notice: (continued)

2. The written notice of the expulsion hearing shall inform the student of the following:
 - a. The date, time, and location of the hearing.
 - b. A short, plain description of the conduct alleged by the Administration.
 - c. The student may present as evidence, testimony and documents concerning the conduct alleged and the appropriate length and conditions of expulsion, as well as notice that the expulsion hearing will be the student's sole opportunity to present such evidence.
 - d. The student may cross-examine witnesses called by the Administration.
 - e. The student may be represented by any third party of his/her choice, including an attorney, at his/her expense or at the expense of his/her parents.
 - f. A student is entitled to the services of a translator or interpreter, to be provided by the Board of Education, whenever the student or his/her parent(s) or guardian(s) do(es) not speak the English language or is handicapped.
 - g. The conditions under which the Board is not legally required to give the student an alternative educational opportunity (if applicable).

D. Hearing Procedures:

1. The hearing will be conducted by the Presiding Officer, who will call the meeting to order, introduce the parties, Board members and Counsel, briefly explain the hearing procedures, and swear in any witnesses called by the Administration or the student.
2. The hearing will be conducted in executive session. A verbatim record of the hearing will be made, either by tape recording or by a stenographer.
3. Formal rules of evidence will not be followed. The Board has the right to accept hearsay and other evidence if it deems that evidence relevant or material to its determination. The Presiding Officer will rule on testimony or evidence as to it being immaterial or irrelevant.
4. The hearing will be conducted in two parts. In the first part of the hearing, the Board will receive and consider evidence regarding the conduct alleged by the

Students

Conduct and Discipline

VII. Expulsion Hearing Procedure (continued)

administration.

5. In the first part of the hearing, the charges will be introduced into the record by the Superintendent or his/her designee.
6. Each witness for the Administration will be called and sworn. After a witness has finished testifying, he/she will be subject to cross-examination by the opposite party or his/her legal Counsel and by Board members.
7. After the Administration has presented its case, the student will be asked if he/she has any witnesses or evidence to present. If so, the witnesses will be sworn, will testify, and will be subject to cross-examination and to questioning by the Board. The student may also choose to make a statement at this time. If the student chooses to make a statement, he or she will be sworn and subject to cross-examination and questioning by the Board. Concluding statements will be made by the Administration and then by the student and/or his or her representative.
8. In cases where the respondent has denied the allegation, the Board must determine whether the respondent committed the offense(s) as charged by the Administration.
9. If the Board determines that the student has committed the conduct as alleged, then the Board shall proceed with the second portion of the hearing, during which the Board will receive and consider evidence regarding the length and conditions of expulsion.
10. When considering the length and conditions of expulsion, the Board may review the student's attendance, academic and past disciplinary records. The Board may ask the Administration for a recommendation as to the discipline to be imposed.
11. Evidence of past disciplinary problems which have led to removal from a classroom, suspension or expulsion of a student being considered for expulsion may be considered only during the second portion of the hearing, during which the Board is considering length of expulsion and nature of alternative educational opportunity to be offered.
12. Where administrators presented the case in support of the charges against the student, such administrative staff shall not be present during the deliberations of the Board either on questions of evidence or on the final discipline to be imposed. The Superintendent or his/her designee may, after reviewing the incident with administrators, and reviewing the student's records, make a recommendation to the Board as to the appropriate discipline to be applied.

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Conduct and Discipline

VII. Expulsion Hearing Procedure

D. Hearing Procedures: (continued)

13. The Board shall make findings as to the truth of the charges, if the student has denied them, and, in all cases, the disciplinary action, if any, to be imposed. The Board shall report its final decision in writing to the student, or if such student is a minor, also to the parent(s) or guardian(s), stating the reasons on which the decision is based, and the disciplinary action to be imposed. Said decision shall be based solely on evidence presented at the hearing.

VIII. Board Policy Regarding Mandatory Expulsions

- A. In keeping with Conn. Gen. Stat. §10-233d and the Gun Free Schools Act, it shall be the policy of the Board to expel a student enrolled in grades preschool through grade 12, inclusive, for one full calendar year for: the conduct described in Section VI. (B)(1), (2) and (3) of this policy. The Board may modify the term of expulsion on a case-by-case basis.

IX. Alternative Educational Programs for Expelled Students

A. *Students under sixteen (16) years of age:*

Whenever the Board of Education expels a student under sixteen years of age, it shall offer any such student an alternative educational program, which shall be (1) alternative education, as defined, by C.G.S. 10-74j or (2) in accordance with the standards adopted by the State Board of Education (SBE) with an individualized learning plan.

B. *Students sixteen (16) to eighteen (18) years of age:*

The Board of Education will provide an alternative education to a sixteen to eighteen-year-old student expelled for the first time if he/she requests it and if he/she agrees to the conditions set by the Board of Education, except as follows. The Board of Education is not required to offer an alternative program to any student between the ages of sixteen and eighteen who is expelled for the second time.

C. *Students eighteen (18) years of age or older:*

The Board of Education is not required to offer an alternative educational program to expelled students eighteen years of age or older.

D. *Students identified as eligible for services under the Individuals with Disabilities Education Act ("IDEA"):*

Students

Conduct and Discipline

IX. Alternative Educational Programs for Expelled Students (continued)

If the Board of Education expels a student who has been identified as eligible for services under the Individuals with Disabilities Education Act (“IDEA”), it shall offer an alternative educational program to such student in accordance with the requirements of IDEA, as it may be amended from time to time.

X. Notice of Student Expulsion on Cumulative Record

- A. Notice of expulsion and the conduct for which the student was expelled shall be included on the student’s cumulative educational record. Such notice, except for notice of an expulsion based upon possession of a firearm or deadly weapon, shall be expunged from the cumulative educational record by the Board if the student graduates from high school.
- B. If a student’s expulsion is shortened or the expulsion period waived based upon the fact that the student was expelled for the first time, had never been suspended, and successfully completed a Board specified program and/or met other conditions required by the Board, the notice of expulsion shall be expunged from the cumulative educational record if the student graduates from high school or, if the Board so chooses, at the time the student completes the Board specified program and meets any other conditions required by the Board.

XI. Change of Residence During Expulsion Proceedings

A. Student moving into the school district:

1. If a student enrolls in the district while an expulsion hearing is pending in another district, such student shall not be excluded from school pending completion of the expulsion hearing unless an emergency exists, as defined above. The Board shall retain the authority to suspend the student or to conduct its own expulsion hearing.
2. Where a student enrolls in the district during the period of expulsion from another school district, the Board may adopt the decision of the student expulsion hearing conducted by such other school district. The Board shall make its determination based upon a hearing held by the Board which shall be limited to a determination of whether the conduct which was the basis of the expulsion would also warrant expulsion by the Board.

B. Student moving out of the school district:

Where a student withdraws from school after having been notified that an expulsion hearing is pending, but before a decision has been rendered by the Board, the notice of the pending expulsion hearing shall be included on the

Students

Conduct and Discipline

XI. Change of Residence During Expulsion Proceedings (continued)

student's cumulative record and the Board shall complete the expulsion hearing and render a decision. If the Board subsequently renders a decision to expel the student, a notice of the expulsion shall be included on the student's cumulative record.

XII. Procedures Governing Suspension and Expulsion of Students Identified as Eligible for Services under the Individuals with Disabilities Education Act ("IDEA")

A. Suspension of IDEA students:

Notwithstanding the foregoing, if the Administration suspends a student identified as eligible for services under the IDEA (an "IDEA student") who has engaged in conduct that violated any rule or code of conduct of the school district that applies to all students, the following procedures shall apply:

1. The Administration shall make reasonable attempts to immediately notify the parents of the student of the decision to suspend on the date on which the decision to suspend was made, and a copy of the special education procedural safeguards must either be hand-delivered or sent by mail to the parents on the date that the decision to suspend was made.

A. Suspension of IDEA students: (continued)

2. During the period of suspension, the school district is not required to provide any educational services to the IDEA student beyond that which is provided to all students suspended by the school district.

B. Expulsion and Suspensions that Constitute Changes in Placement for IDEA students:

Notwithstanding any provision to the contrary, if the Administration recommends for expulsion an IDEA student who has engaged in conduct that violated any rule or code of conduct of the school district that applies to all students, the procedures described in this section shall apply. The procedures described in this section shall also apply for students whom the Administration has suspended in a manner that is considered under the IDEA, as it may be amended from time to time, to be a change in placement:

1. The parents of the student must be notified of the decision to suspend on the date on which the decision to suspend was made, and a copy of the special education procedural safeguards must either be hand-delivered or sent by mail to the parents on the date that the decision to suspend was made.

Students

Conduct and Discipline

XII. Procedures Governing Suspension and Expulsion of Students Identified as Eligible for Services under the Individuals with Disabilities Education Act (“IDEA”) (continued)

2. The school district shall immediately convene the IEP team, but in no case later than ten (10) school days after the recommendation for expulsion or the suspension which constitutes a change in placement was made. The student’s IEP team shall consider the relationship between the student’s disability and the behavior that led to the recommendation for expulsion or the suspension which constitutes a change in placement, in order to determine whether the student’s behavior was a manifestation of his/her disability.
3. If the IEP team finds that the behavior was a manifestation of the student’s disability, the Administration shall not proceed with the recommendation for expulsion. The IEP team shall consider the student’s misconduct and revise the IEP to prevent a recurrence of the misconduct and to provide for the safety of other students and staff.
4. If the IEP team finds that the behavior was not a manifestation of the student’s disability, the Administration may proceed with the recommended expulsion or suspension that constitutes a change in placement.
5. During any period of expulsion, or suspension of greater than ten (10) days per school year, the Administration shall provide the student with an alternative education program in accordance with the provisions of the IDEA.

B. Expulsion and Suspensions that Constitute Changes in Placement for IDEA students: (continued)

6. The special education records and disciplinary records of the student must be transmitted to the individual(s) who will make the final determination regarding a recommendation for expulsion or a suspension that results in a change in placement.

C. Transfer of IDEA students for Certain Offenses:

School personnel may transfer an IDEA student to an appropriate interim alternative educational setting for not more than forty-five (45) calendar days if the student:

1. Was in possession of a dangerous weapon, as defined in 18 U.S.C. 930(g)(2), as amended from time to time, on school grounds or at a school-sponsored activity, or

Students

Conduct and Discipline

C. *Transfer of IDEA students for Certain Offenses: (continued)*

2. Knowingly possessed or used illegal drugs or sold or solicited the sale of a controlled substance while at school or at a school-sponsored activity; or

As used in this subsection XII. C., the term “dangerous weapon” means a weapon, device, instrument, material, or substance, animate or inanimate, that is used for, or is readily capable of, causing death or serious bodily injury, except that such term does not include a pocketknife with a blade of less than 2.5 inches in length.

XIII. Procedures Governing Suspension and Expulsion of Students Identified as Eligible for Educational Accommodations under Section 504 of the Rehabilitation Act of 1973

A. *Expulsion of students identified as eligible for educational accommodations under Section 504 of the Rehabilitation Act of 1973*

Notwithstanding any provision to the contrary, if the Administration recommends for expulsion a student identified as eligible for educational accommodations under Section 504 of the Rehabilitation Act of 1973 (a “Section 504 Student”) who has engaged in conduct that violated any rule or code of conduct of the school district that applies to all students, the following procedures shall apply:

1. The parents of the student must be notified of the decision to recommend the student for expulsion.
2. The district shall immediately convene the students Section 504 team (504 team), for the purpose of reviewing the relationship between the student’s disability and the behavior that led to the recommendation for expulsion, in order to determine whether the student’s behavior was a manifestation of his/her disability.
3. If the 504 team finds that the behavior was a manifestation of the student’s disability, the Administration shall not proceed with the recommendation for expulsion. The 504 team shall consider the student’s misconduct and revise the 504 plan to prevent a recurrence of the misconduct and to provide for the safety of other students and staff.
4. If the 504 team finds that the behavior was not a manifestation of the student’s disability, the Administration may proceed with the recommendation for expulsion.

XIV. Notification to Parents or Guardian

- A. The parents or guardian of any minor student either expelled or suspended or removed from class shall be given notice of such disciplinary action within (24) hours

Students

Conduct and Discipline

XIV. Notification to Parents or Guardian (continued)

of the time of the institution of the period of expulsion, suspension or removal from class.

- B. The Superintendent or his/her designee shall forward to the student concerned and his/her parents, or the student if he/she has attained the age of 18, a copy of this Board policy on student discipline at the time the Superintendent or his/her designee sends out the notice that an expulsion hearing will be convened.

XV. An expelled student may apply for early readmission to school. The Board delegates the authority to make decisions on readmissions to the Administration. Students desiring readmission to school shall direct such readmission requests to the Administration. The Administration has the discretion to approve or deny such readmission requests and may condition readmission on specified criteria.

The Board of Education shall, at the beginning of each school year and at such other times as it may deem appropriate, provide an effective means of informing all students, parent(s) and/or guardian(s) of this policy.

XVII. Compliance with Reporting Requirements

1. The Board of Education shall report all suspensions and expulsions to the State Department of Education.
2. If the Board of Education expels a student for sale or distribution of a controlled substance, the Board shall refer such student to an appropriate state or local agency for rehabilitation, intervention or job training and inform the agency of its action.
3. If the Board of Education expels a student for possession of a deadly weapon or firearm, as defined in Conn. Gen. Stat. §53a-3, the violation shall be reported to the local police.

Legal References: Connecticut General Statutes

4-177 – 4-180 Contested cases. Notice. Record, as amended
10-74j Alternative education (PA 15-133)
10-233a through 10-233f Suspension, removal and expulsion of students,
as amended by PA 95-304, PA 96-244, PA 98-139, PA 07-66, PA 07-122,
PA 08-160, PA 09-82, PA 09-6 (September Special Session), PA 10-111,
PA 14-229, PA 15-96 PA 16-147 and PA 17-220
10-233f In-school suspension of students.

Students

Conduct and Discipline

Legal References: Connecticut General Statutes (continued)

Packer v. Board of Educ. of the Town of Thomaston, 246 Conn.89 (1998).
Public Act 98-139

Honig v. Doe, (United States Supreme Court 1988)

Individuals with Disabilities Act, 20 U.S.C. 1400 et seq. as amended by
the Individuals with Disabilities Education Act Amendments of 1997 (P.L.
105-17). Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. §
794(a).

P.L. 108-446 Individuals with Disabilities Education Improvement Act of
2004

State v. Hardy, 896 A.2d 755, 278 Conn. 113 (2006)

Adopted: May 11, 1976

Adopted: July 12, 1994

Adopted: September 27, 1994

Amended: February 28, 1995

Amended: November 12, 1996

Revised: October 23, 2001

Revised: December 10, 2002

Reviewed: September 22, 2009

Revised: January 14, 2012

Revised: June 28, 2016

Adopted: February 23, 2021

Revised:

**ENFIELD PUBLIC SCHOOLS
Enfield, Connecticut**

Bylaws of the Board

9160

Student Representatives

The Enfield Board of Education acknowledges the value of the insights, opinions and information that can be provided by members of the student body. To this end, it will be the policy of the Board to seat two students from Enfield High School in nonvoting capacity at all public Board of Education meetings. Student opinion will be solicited to give an added dimension to the Board's decision-making process.

The following guidelines and procedures will be followed for the seating of the student representatives:

1. Student representatives shall attend as a guest and at the invitation of The Board.
2. Attendance at Board meetings shall be considered a school sponsored event and, as such, student representatives shall be subject to and comply with all Board policies as well as all school rules and regulations.
3. Two student representatives and two (2) alternate representatives shall be recommended by the student government body, subject to the approval of the building Principal. To be eligible the student must be a member of the Junior or Senior class in good standing (letter grade "C" average or above), cannot be ineligible for student activities and must have taken and passed a Civics course as a pre-requisite.
4. The Board of Education reserves the right to dismiss a student representative, by majority vote, who fails to attend three (3) Board meetings without being excused or other cause and call for the selection of a new representative. Student representatives may also be removed from their position of nonvoting representatives to the Board of Education by action of the building Principal, with input from the Faculty Advisor(s) of the student governing body.
5. Student representatives shall be recommended and appointed ~~in the spring of the current school year~~ for the following *each* school year.
6. The term of office for student representatives shall be one (1) school year, normally beginning with the start of the school year.
7. Student representatives shall receive credit for participation as an Independent Study and shall report back to the student governing body and the teacher assigned as the advisor to the student governing body.
8. After being appointed, Student Representatives will be given an orientation session by the Superintendent of Schools, a member of the Board of Education or their designee, the building Principal and a teacher advisor from the student governing body.

Bylaws of the Board

9160

Student Representatives (continued)

Privileges and Responsibilities

Student Representatives may:

1. Be able to attend all regular meetings of the Board of Education and may, at their option, attend special meetings or other public meetings of the Board of Education;
2. Receive copies of all regular meetings agendas, minutes and other pertinent information and publications which are made available to Board of Education members, except for Executive Session related material;
3. Comment under Board Comments on the agenda or make a report under Committee Reports;
4. Request through the Chairman or ranking Minority member to have an item placed on the agenda for a Board meeting;
5. Participate in discussion and speak on any motion or issue on the agenda unless deemed inappropriate by the Board;
6. Be eligible to sit on committees and sub-committees of the Board of Education if deemed appropriate by the Board and appointed by the Chairman.

Student Representatives may not:

1. Make motions or cast an official vote on any motion or resolution;
2. Attend executive session, "non-meetings," negotiation sessions or any other meeting deemed inappropriate by the Board.

Only those privileges and powers enumerated previously shall be regarded specifically as such; any and all other powers and privileges that might be deemed appropriate for the student representatives shall be decided upon by the Board of Education.

Legal Reference: Connecticut General Statutes
9-203 Number and term of members of boards of education.

Bylaw adopted by the Board: October 24, 2017
Revised:

**BOARD OF EDUCATION
REGULAR MEETING MINUTES
OCTOBER 10, 2023**

DRAFT

A regular meeting of the Enfield Board of Education was held in Council Chambers on October 10, 2023.

1. **CALL TO ORDER:** The meeting was called to order at 7:00 PM by Madam Chair LeBlanc.
2. **INVOCATION OR MOMENT OF SILENCE:** Tina LeBlanc
3. **PLEDGE OF ALLEGIANCE:** Tina LeBlanc
4. **FIRE EVACUATION ANNOUNCEMENT:**
5. **ROLL CALL:**

MEMBERS PRESENT: Jean Acree, Dr. Gerald Calnen, Janet Cushman, Joshua Hamre, Jonathan LeBlanc, Amanda Pickett, Scott Ryder, John Unghire, and Tina LeBlanc

MEMBERS ABSENT: None

ALSO PRESENT: Mr. Christopher J. Drezek, Superintendent; Mr. Andrew B. Longey, Assistant Superintendent; Student Representatives Kayla Surprenant and Isabella Dinnald

6. **BOARD GUEST(S)**

a. **EHS Youth Vote Students**

Mr. Drezek welcomed Mr. Joel Senez, our Social Studies Coordinator, and Enfield High Youth Vote students Rebecca Bemiss, Emily Kokoszka and Omar Atwah. The students thanked the Board for inviting them. They spoke about the Youth Vote Program. They invited the Board to attend the Meet the Candidates Night that will be held on Wednesday, October 18th at 6 PM in the EHS Cafeteria. The questions that will be asked to candidates will be developed by the students. Students at JFK will also participate in Youth Vote events. Students in grades 4 and 5 will participate in the Connecticut Kid Governor program. Students can vote in the mock election that will be held on election day. They also thanked Mr. Crane, Mr. Allegro and Mrs. Witbro for all of their assistance.

Mr. Senez added that both Mr. Crane and Mrs. Witbro both work tirelessly on this program each year. Mr. Crane is teaching a citizen learning class tonight at the Annex. Mr. Allegro just got off of the soccer field. This speaks about their continuing dedication to our students that go beyond the regular school day. He thanked the students for a great job.

Mr. Ryder asked about the hours for the polling sites for the Kid Vote Program. Mr. Senez added the students will be there at 8 AM until 8 PM.

Mr. Hamre loves Youth Vote and his children have participated for years and now they are voting on their own. Youth vote is a semi annual event that coincides with elections. He would love to see this happen each year so we could have discussions with the students. He appreciates you being here tonight and looks forward to the Meet the Candidate night.

Mr. Senez added on the off years we will hold senate, representative and congressional candidate elections.

Mrs. Pickett thanked them for coming. She appreciates the work you are doing and sharing your vision about democracy. She is also glad that our student representatives are also here. She also likes Meet the Candidates night. Her children come with them when they vote. When you hold spring voter registration, is there anything we can do to help? She also thanked our staff that go above and beyond for this program.

Mrs. Acree also thanked Mr. Senez, support staff and students. Learning about our election process and government is important. She looks forward to the Meet the Candidate night.

Dr. Calnen stated the municipal election is an excellent opportunity where you could teach the adults a lot. Typically this election has a lower turnout. They are extremely important because all politics are local. Congratulation on a job well done.

Mr. Unghire also thanked them for attending tonight and promoting democracy. As you are aware there are many people in this world that do not have the opportunity to vote and choose their leaders. Our leaders are accountable to the people that they serve. What you are teaching and helping to promote is the finest form of government. What a privilege it is to be part of this and to promote it.

Madam Chair agrees with Dr. Calnen about our local elections and how they directly affect us. Turnout is typically much lower, and she wished that more people would go out and vote. She appreciates you being involved with Youth Vote and your school government. When she was in high school they would hold voter registration events for students that were eligible. Does Enfield High hold an event like this?

Ms. Kokoszka stated we just handed out registration flyers during Eagle Block to eligible seniors. We also spoke about voting and have the flyers in Spanish for Spanish speaking students. Around 30 to 40 people took the forms. We will also hold an event where they talk directly to the voter of registrar.

Madam Chair stated it is extremely important to vote and express your voice by voting for your candidates. Thank you for your involvement. She wonders if any of you will run for office someday? There are different things that motivated us to run for office.

Mr. Senez thanked Mr. Bourassa for sending you information about this. Please check your e-mails. Thank you.

7. SUPERINTENDENT'S REPORT

a. Student Representative Update

Student Representative Kayla Surprenant provided the Board with an update. Councilor college session will start tomorrow to assist students with common applications. Buzz Robotics will compete on Saturday, October 14th. Tri-M held their induction ceremony on Wednesday, October 4th and inducted 21 new members. Senior athletes will hold their senior nights for Girls Soccer, Field Hockey, Boys Soccer and Football. All games will start at 6:00 PM and senior celebrations will start at 5:30 PM.

Mr. Drezek welcomed our new student representative Izzy to tonight's meeting.

Student Representative Isabella Dinnald also provided the Board with an update. She gave a shout out to our PE teachers and student council members who helped with our homecoming held on Thursday, September 28th. CHC will hold a mobile dental clinic starting on Wednesday, October 18th for the next two weeks at EHS. PSAT's will be coming up soon. The National Honor Society Induction Ceremony will be held on Thursday, November 9th. Progress reports have just come out so report cards for the first semester will be coming out next.

c. **EPS Update** – as presented

8. **AUDIENCES**

Madam Chair stated she will allow 4 minutes for audience member participation.

Christina Tetreault, Green Manor Road – Mrs. Tetreault spoke about an FOI that was filed about a candidate that is running for the Board of Education that was a former teacher. Based on the complaints about this person, she will not support this candidate. Student safety should be a priority.

Maureen Griffin, Abbe Road – Mrs. Griffin thanked Mr. LeBlanc for his service to our students. Everyone can learn by his examples. You have served the needs of every student and will be missed. She hopes to see Mrs. Acree on the Board next term. She was also concerned about the FOI documents that were posted on the Enfield Forum. Our children's needs are important. A late bus is needed. She would also like to see Eagle Block returned completely. Three days is insufficient.

9. **BOARD MEMBER COMMENTS**

Mrs. Acree thanked Mrs. Griffin for her support. Crandall's open house was a huge success. Friday, October 13th students and staff will participate in our Pink Out day. Students will also be collecting donations for the Enfield Food Shelf. The classroom that collects the most food items will participate in the November assembly. Mr. Barrett's students are learning to code. They will hold a virtual PTO meeting on October 17th. Lego Club will meet on Tuesdays and that club will end on November 7th.

Dr. Calnen attended KITE's annual meeting on Wednesday, October 4th where we discussed plans for the upcoming year. He provided an update about the Head Start Policy meeting that was held on Friday, September 15th. They also discussed the new entrance date for Kindergarten and the hardships this will create. Head Start held its regular monthly meeting on Wednesday, October 4th. He reviewed the goals for their upcoming grant application.

Mrs. Cushman stated she visited the EHS Career Center last year and met with Mrs. Ceniglio and her team. Junior Achievement published an article about the EHS career center and named her as an inspiring educator. She congratulated Mrs. Ceniglio and her team for inspiring our students.

Mrs. Cushman spoke about a guest speaker that attended a Town Council meeting that addressed child and human trafficking. A program about this will be held on Wednesday, November 15th at 7 PM. Digital Citizenship is something our district teaches our students. There are healthy technology resources for parents to use (defendyoungminds.com). She also brought two books from their website for two different age groups "Good Pictures Bad Pictures". These books can help to teach students to turn, run and tell just like stop, drop and roll to stay safe and learn how to protect themselves. She hopes to see these books in our library shelves.

Mr. Hamre stated the JFK PTO will meet on Wednesday, October 11th at 6:30 PM. Students just finished their first fund raiser event and will participate in the Pink Out event on Friday, October 13th. The Enfield Instrumental Music Association will hold a fund raiser event at the Texas Roadhouse in Springfield on Thursday, October 19th. He thanked KITE for the invitation to attend their annual meeting. It was very rewarding to see the work they are doing that benefits our youngest students and families.

Mr. Hamre spoke about the Town Charter. There has been discussions about banning books and removing policies that protect the LGBTQ community. When the Town Council discusses the Town Charter next year, he would like them to look at the Board make-up. The Board is

comprise of Republicans and Democrats. He would like the Board to be comprised with non-partisan group of individuals that will do the best for our families and students. Over the years he has seen many good people get involved but their voices are not heard because of the current structure that is in place. He would like to see the Town Charter be revised for the Board make-up. This is being done all over the country and state.

Mr. Hamre would also like to see lights placed outside behind town hall and a taller fence installed so the basketball doesn't roll down the hill so far. He would also like to see a traffic light placed on Enfield Street by the high school entrance. This is a safety concern. He also urged student drivers to be careful.

Mr. Hamre expressed his condolences to Cardo's family, friends and colleagues. He also expressed concerns to the people in Israel and what they are enduring.

Mr. Hamre congratulated the Enfield High Football team for being 4-0.

Mr. Unghire stated he was recently in Israel and made many new friends during this trip. It is a very diverse country where people of many faiths live. What happened on Saturday is horrible. Life can change quickly in just one day. Please keep them in your thoughts and prayers.

Mrs. Pickett stated these tragic events have impacted many. She thanked both audience speakers for your comments. Regarding opening up the Town Charter and candidate qualifications, she encourages everyone to look at it and get involved with your party affiliate. This is where decisions are made. She thanked Mrs. Griffin for her comments about scheduling at the high school and Eagle Block. Our career center is doing amazing things as mentioned by Mrs. Cushman. We have discussed on-line program of studies, the multiple pathways programs and college credit courses that are available for our students at our Curriculum meetings. She would like them to present to the Board at an upcoming meeting. The town has invested so much into our high school so we could offer more opportunities for our students.

Mrs. Pickett added that Stowe Early Learning Center has been named as an Apple Distinguished School. She thanked Mrs. Valley and her staff for their continued commitment to teaching our youngest students.

Mrs. Pickett added Enfield Street will hold their Lyman Orchard fund raiser event. They will hold a purse Bingo, participate in the Pink Out event, a Wolfpack event and their PTO meeting will be held on October 18th. They will also hold a Red Robbin fund raiser event and participate at the community Jack-o-Lantern festival. The Parkman open house and picnic was a huge success. Thank you PTO for this great event. It was nice seeing families and touring the school. They held their ROAR assembly, and the grade 5 students lead this event. They will hold a spirit wear fundraiser event, a DiAngelo's fundraiser event and a PTO meeting on October 17th. Also, all grade 5 students can attend a dance on October 15th.

Mrs. Pickett is also concerned about traffic at our schools. When we think of our plans for renovating our elementary schools, we are looking at major roads and we need to think about the traffic and impact in order to make our students safe.

Mrs. Pickett thanked Mr. LeBlanc for his service. You have always consistently stayed focused on our students and that has driven the decisions you made. She is honored to have served with you. You will be missed, and our community was lucky to have you.

Mr. Ryder stated iPad insurance is due on Saturday, October 15th. The cost is \$25, which is required annually. You can pay for this on your child's myschoolbucks.com account. If you have any questions, please reach out to your building principal.

Mr. Ryder would like to schedule a meeting with the Superintendent and the PTO presidents. We try to meet two times a year.

Mr. Ryder added he will visit all of the schools to collect monies for the districtwide Pink Out event on Friday, October 13th. There is a link on the website. He thanked Principal Duperre and Dr. Berrios for arranging this event. PJ Day will be held on Friday, December 8th. All of the JFK club links have been posted for any student that would like to participate in afterschool club activities. There are lots of options for our students.

Mr. Ryder added Eli Whitney celebrated Latino Heritage month with a schoolwide parade on Friday, October 13th. Each classroom participated by making posters and flags. This is one of the ways our equity team is helping our students to feel recognized and seen in our school community.

Mr. Ryder stated Trick or Trunk will be held on November 2nd at EHS for Hazardville Memorial and Eli Whitney students. They are collecting candy for this this event. Picture day will be held on Wednesday, November 18th and the grade 5 dance being held at Alcorn on Friday, October 20th. Tickets will be sold, and the cost is \$5. You will need to call 860-253-5004 to rsvp for this event. The Jack-O-Lantern Festival will be held on Saturday, October 21st from 4-8 PM. Also Jack will be visiting our schools again.

Mr. Ryder also thanked Mr. LeBlanc for his service. It has been a pleasure serving with you.

Mr. LeBlanc thanked everyone for their kind words. He thanked Mr. Drezek, Mr. Longey and your administration team, it has been great working with you. Thank you for keeping Enfield on track. He thanked the staff at our schools, you encompass what our students need and are the backbone of our school system. He thanked the Town of Enfield for their support. It has been an honor and privilege, and he hopes he has served you well and made you proud. He thanked his fellow Board members. Each one of you brings something special to the dais. Your volunteer service does not go unnoticed. He thanked his family for their support and his grandparents for watching every meeting. It has been awesome being here with his Aunt Tina. This has been a great experience and we have worked well together. He loves Enfield and will miss you all. Thank you.

Madam Chair stated we were sent a link from Mrs. Ceniglio about the career center. They have developed such a great partnership with Junior Achievement. She would like Mr. Ryder to post this link on the Enfieldpto.com website. Our career center is such a great opportunity for our students. She thanked them for everything they are doing for our students.

Madam Chair congratulated our Stowe Early Learning Center for receiving the Apple Distinguished Educator Award. This is another great program we have in Enfield.

Madam Chair also attended the KITE dinner. Whenever she attends a KITE event she feels like she is among friends. It was a great event. Two of our Enfield parents received awards. She congratulated Danielle Girard and Melissa Griffith. KITE would like to hold a conversation about family engagement with the Board on October 17th at 6:30 PM. Please keep this date in mind. More information will be forthcoming.

Madam Chair stated today is world mental health day. Some of the strongest people in your lives may be suffering with mental health. Please check on your family and friends.

Madam Chair welcomed our students representatives back. It is nice having you both here and getting input from our representatives about the high school. If you have any questions, please reach out to us.

Madam Chair thanked Mrs. Griffin for her comments about Eagle Block and bussing is still a concern. She congratulated our EHS Football team and coaches. They are having a wonderful

season. Our coaches are amazing whether they are winning or losing.

Madam Chair thanked Mr. LeBlanc for his integrity when dealing with any political issues and wanting to know all sides of an issue. He always made his own decisions. We will miss that next term. It is important to make your own decisions that may go against your party. You always made your own decisions and by doing this, you have gained so much respect in our community. She knows our grandparents are watching us. Your contribution to the Enfield Board of Education, students, staff and the Town of Enfield is greatly appreciated. Thank you.

Madam Chair added that Cardo taught automotive classes at EHS and touched the lives of so many students, families, and staff. He was one of a kind and will be deeply missed. She expressed her condolences to his family

10. UNFINISHED BUSINESS: None

11. NEW BUSINESS:

a. Policy Revisions – First Reading

Mr. Hamre moved, seconded by Mrs. Pickett, that the Enfield Board of Education approves the proposed policy revisions as presented.

Discussion:

Mrs. Pickett would like to get student feedback on our policies. Our policies impact our students and families. This might be a way to have our student representatives be part of these discussions especially regarding policy #9160 Student Representatives. She also appreciates the changes being made to policy #5131 Conduct and Discipline. She supports the recommended changes. Her concerns are about the action of the policy. We are notified about 911 calls and suspensions. What are our plans to address data? She spoke as a parent about the disproportionality around our students of color and students with disabilities before she became a Board member. She would like to hear more around our equity plan with our bias and discipline process and how we can help families and students. It is her hope that our families are supported through these processes. Our policies help to drive our decisions. She looks forward to hearing more about the districts strategic and equity plans and how our students needs are being met.

A vote by **roll call – 9-0-0** passed unanimously.

Mr. Drezek added as mentioned by Dr. Calnen, we are still learning about the kindergarten entrance age, and you will be hearing a lot about this in the upcoming months. Childcare is a huge issue. The decision about waivers is up to the principal. There are no metrics for the waivers yet. The State may provide us with more information on this. There are many conversations happening about this, so stay tuned. This will also affect one of our policies.

b. Approve the Schedule for Regular BOE Meetings for 2024

Mr. Unghire moved, seconded by Mr. Ryder that the Enfield Board of Education approves the 2024 Schedule for Regular BOE Meetings as presented.

A vote by **roll call 9-0-0** passed unanimously to table this item.

c. Action if any regarding the ESAA Contract

This item will be addressed after Item #16.

12. BOARD COMMITTEE REPORTS:

Curriculum – Mrs. Pickett reported the Curriculum Committee met on September 21st and discussed the book approval process. We discussed some items from the table that we will further discuss at an upcoming meeting about our Health Curriculum and opt-out lessons. We also discussed our K-3 reading program. We are no longer using iReady and are using CBM. This is a new universal screener for our readers. We will also be getting an update on our K-3 reading curriculum and Tag. Our next meeting will be on October 19th.

Finance – Dr. Calnen reported the Finance Committee met on September 18th to review financial reports and end of year reports. Our next meeting will be held on October 17th.

Policy – Mr. Ryder reported the Policy Committee cancelled their October meeting and will meet again on November 21st after the elections.

Leadership – Madam Chair reported Board Leadership has not met. She will try to set something before our next BOE meeting.

PK-5 School Modernization Committee – Mr. Ryder reported the SMC Committee members attended our joint TC-BOE meeting on September 26th. We will meet soon to discuss our next steps as we move forward as a prebuilding referendum committee. He encouraged all current SMC members to apply to be a member of this committee.

Madam Chair urged community members to watch the September 26th Special BOE meeting on E-TV. Plans and site recommendations were discussed. This information can also be found on our website.

Joint Facility – Mr. Ryder reported the Joint Facilities Committee met on September 28th and our next meeting will be on October 26th.

JFK Building Committee – Mr. Ryder reported the JFK Building Committee met on October 5th. He was unable to attend the last meeting and the minutes from that meeting have not been posted yet.

Joint Security Committee – Mr. Ryder is not sure when the Joint Security Committee will meet next.

Enfield Mental Health Wellness & Workgroup – Dr. Calnen does not have an update for this committee.

Enfield Cultural Arts Commission – Mr. Hamre provided an update about the Valley Rep Theater group. All events are posted on the ECAC calendar that can be found on the Town website and on Facebook. He spoke about Natalie Needs a Kidney. The Opera House Players will be selling Halloween costumes on Friday and Saturday at 100 High Street. They will also hold a Cabrera. He participated at the community paint day and helped to paint strawberries at the Enfield produce & deli store on Enfield Street. PFLAG will hold an event on October 21st on-line at 6:30 PM.

13. APPROVAL OF MINUTES

Mr. Hamre moved, seconded by Dr. Calnen that the Regular Meeting Minutes of September 12, 2023, be approved. A vote by **show-of-hands 8-0-1** passed with Mr. LeBlanc abstaining.

Mrs. Pickett moved, seconded by Mr. Ryder that the Special Meeting Minutes of September 26, 2023, be approved. A vote by **show-of-hands 8-0-1** passed with Mr. LeBlanc abstaining.

14. APPROVAL OF ACCOUNTS AND PAYROLL - None

15. CORRESPONDENCE & COMMUNICATION

Madam Chair wished her son Colin a happy birthday.

16. EXECUTIVE SESSION

Mr. Unghire moved, seconded by Mrs. Pickett that the Enfield Board of Education enter into Executive Session for matter(s) related to collective bargaining.

Both Mr. Drezek and Mr. Longey joined the Board in Executive Session.

No Board action occurred while in executive session.

Return to Open Session:

The Board returned to open session at 8:39 PM

Item #11c. - ACTION IF ANY REGARDING THE ESAA CONTRACT

Mrs. Pickett moved, seconded by Mr. Ryder that the Enfield Board of Education approves the ESAA Contract as presented.

A vote by **roll call 9-0-0** passed unanimously.

17. ADJOURNMENT

Mr. Hamre moved, seconded by Mr. Unghire to adjourn the Regular Meeting of October 10, 2023.

All ayes, motion passed unanimously. Meeting stood adjourned at 8:41 PM.

Jonathan LeBlanc
Secretary
Board of Education

Respectfully Submitted,
Kathy Zalucki, Recording Secretary